

N/A = Not applicable → = Developing

✓ = Achieved . = Not achieved

## Year 1 Writing Assessment

Name: \_\_\_\_\_

### Working at the expected standard

<u>Text types - for a variety of purposes</u>									
<ul style="list-style-type: none"> <li>• Begin to form lower case letters in the correct direction, starting and finishing in the correct place.</li> </ul>									
<ul style="list-style-type: none"> <li>• Form digits 0-9.</li> </ul>									
<ul style="list-style-type: none"> <li>• Sequence sentences to form short narratives.</li> </ul>									
<ul style="list-style-type: none"> <li>• Demarcate <b>some</b> sentences accurately with:               <ul style="list-style-type: none"> <li>- capital letters</li> <li>- full stops</li> <li>- exclamation marks</li> <li>- question marks</li> </ul> </li> </ul>									
<ul style="list-style-type: none"> <li>• Use capital letter for names of people, places, days of the week, personal pronoun 'I' .</li> </ul>									
<ul style="list-style-type: none"> <li>• Join clauses using 'and' correctly</li> </ul>									
<ul style="list-style-type: none"> <li>• Use <b>some</b> regular <b>plural noun suffixes</b> -s or -es correctly [for example, <i>dog, dogs; wish, wishes</i>].</li> </ul>									
<ul style="list-style-type: none"> <li>• Use <b>some</b> suffixes that can be added to verbs where no change is needed in the spelling of root words correctly (e.g. helping, helped, helper).</li> </ul>									
<ul style="list-style-type: none"> <li>• Leave spaces between words.</li> </ul>									
<ul style="list-style-type: none"> <li>• Understand that the writing needs to make sense to the reader .</li> </ul>									
<ul style="list-style-type: none"> <li>• Can use the 40+ taught phonemes to spell some words correctly.</li> </ul>									
<ul style="list-style-type: none"> <li>• Can spell <b>some</b> common exception words.</li> </ul>									
<ul style="list-style-type: none"> <li>• Makes phonetically plausible attempts to spell some unknown words.</li> </ul>									

To be used in conjunction with 'English Assessment Appendix' (grammar and expectation documents).

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## Year 1 Writing Assessment

Name: \_\_\_\_\_

Working at greater depth								
• Use the spelling rule for adding -s or -es to verbs in the 3 <sup>rd</sup> person singular.								
• Use what they know about alternative phonemes to narrow down possibilities for accurate spelling.								
• Use regular <b>plural noun suffixes</b> -s or -es correctly [for example, <i>dog, dogs; wish, wishes</i> ].								
• Use suffixes that can be added to verbs where no change is needed in the spelling of root words correctly (e.g. helping, helped, helper).								
• Demarcate <b>most</b> sentences accurately with: - capital letters - full stops - exclamation marks - question marks								
• Write at least a paragraph or more								
• Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.								
• Join clauses confidently using conjunctions.								

To be used in conjunction with 'English Assessment Appendix' (grammar and expectation documents).