

N/A = Not applicable → = Developing
 ✓ = Achieved . = Not achieved

Year 2 Writing Assessment

Name: _____

Working towards the expected standard

Text types:						
• Write sentences that are sequenced to form short narratives (real or fictional).						
• Demarcate some sentences with capital letters and full stops.						
• Segmenting spoken words into phonemes and representing these by graphemes, spelling some correctly and making phonically plausible attempts at others.						
• Spelling some common exception words.						
• Forming lower case letters in the correct direction, starting and finishing in the right place.						
• Forming lower case letters of the correct size relative to one another in some of the writing.						
• Using spacing between words.						

To be used in conjunction with 'English Assessment Appendix' (grammar and expectation documents).

N/A = Not applicable → = Developing
 ✓ = Achieved . = Not achieved

Year 2 Writing Assessment

Name: _____

Working at the expected standard

Text types:

- | | | | | | | |
|---|--|--|--|--|--|--|
| • Write about real events, recording these simply and clearly. | | | | | | |
| • Write simple, coherent narratives about personal experience and those of others (real and fictional). | | | | | | |
| • Demarcate most sentences with capital letters and full stops. | | | | | | |
| • Use question marks correctly when required. | | | | | | |
| • Use the past and present tense mostly correctly and consistently. | | | | | | |
| • Use co-ordination (or/and/but). | | | | | | |
| • Use some subordination (when/if/that/because). | | | | | | |
| • Segment spoken words into phonemes and represent these by graphemes, spelling many correctly and making phonetically plausible attempts at others. | | | | | | |
| • Spell many common exception words. | | | | | | |
| • Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters. | | | | | | |
| • Use spacing between words that reflects the size of the letters. | | | | | | |

To be used in conjunction with 'English Assessment Appendix' (grammar and expectation documents).

N/A = Not applicable → = Developing
 ✓ = Achieved . = Not achieved

Year 2 Writing Assessment

Name: _____

Working at greater depth within the expected standard

Text types:

- | | | | | | | |
|--|--|--|--|--|--|--|
| • Write effectively and coherently for different purposes, drawing on their reading to inform vocabulary and grammar of writing. | | | | | | |
| • Use the full range of punctuation taught at Key Stage 1 mostly correctly. | | | | | | |
| • Spell most common exception words. | | | | | | |
| • Spell most words with contracted forms. | | | | | | |
| • Add suffixes to spell most words correctly in their writing (-ment, -ness - ful, -ly). | | | | | | |
| • Use the diagonal and horizontal strokes needed to join letters in most of their writing. | | | | | | |
| • Make simple additions, revisions and proof-reading corrections to their own writing. | | | | | | |

To be used in conjunction with 'English Assessment Appendix' (grammar and expectation documents).