

N/A = Not applicable → = Developing

✓ = Achieved . = Not achieved

Year 3 Writing Assessment

Name: _____

Working at the expected standard

Working at the expected standard								
Text types:								
To express time, place and cause using: - conjunctions (e.g. when, while, so, because, <u>before</u> the day began, <u>after</u> the lesson had finished,) to add more than one clause.								
- a variety of adverbs (e.g. then, soon, next) appropriately								
- a variety of prepositions (e.g. on, beneath, <u>before</u> the step, <u>after</u> the junction, <u>during</u> the performance)								
To begin to use paragraphs to organise and group ideas.								
To use headings and subheadings to organise texts.								
Use of the present perfect form of verbs instead of the simple past (for example, He has gone out to play contrasted with He went out to play)								
Use inverted commas to punctuate direct speech.								
Use the appropriate choice of pronouns and nouns within and across sentences.								
To use a/ an correctly according to whether the next word begins with a consonant or a vowel.								
Spelling some of the Year 3/4 statutory spelling rules correctly and spell words with prefixes, suffixes (e.g. anti, auto and super). Including all previously taught spellings.								
To use all previously taught punctuation with accuracy.								
Produces fluent, legible and joined handwriting								

To be used in conjunction with 'English Assessment Appendix' (grammar and expectation documents).

N/A = Not applicable → = Developing

✓ = Achieved . = Not achieved

Year 3 Writing Assessment

Name: _____

Working at greater depth within the expected standard

Text types:								
To confidently use a range of conjunctions, adverbs and prepositions.								
Begin to use a range of fronted adverbials demarcated accurately with commas.								
Begin to use noun phrases expanded by addition of modified adjectives, nouns and prepositional phrases.								
Use inverted commas and other punctuation to punctuate direct speech accurately .								
To use paragraphs to organise ideas.								

To be used in conjunction with 'English Assessment Appendix' (grammar and expectation documents).