

N/A = Not applicable → = Developing
 ✓ = Achieved . = Not achieved

Year 6 Writing Assessment

Name: _____

Working towards the expected standard

Working towards the expected standard								
The pupil can write for a range of purposes and audiences.								
Text types:								
• using paragraphs to organise ideas								
• in narratives, describing settings and characters								
• in non-narrative writing, using simple devices to structure the writing and support the reader	headings							
	sub-headings							
	bullet points							
• using mostly correctly	capital letters							
	full stops							
	question marks							
	commas for lists							
	apostrophes for contraction							
• spelling most words correctly (years 3 and 4)								
• spelling some words correctly (years 5 and 6)								
• write legibly								

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Year 6 Writing Assessment

Name: _____

Working at the expected standard

Working at the expected standard									
The pupil can write for a range of purposes and audiences (including writing a short story). Text types:									
• selecting language that shows good awareness of the reader (e.g. first person in a diary; direct address in instructions and persuasive writing)									
• in narratives:	describing settings								
	describing characters								
	describing atmosphere								
• in narratives, integrating dialogue to convey character and advance the action									
• selecting vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately:	using contracted forms in dialogues in narratives								
	using passive verbs to affect how information is presented								
	using modal verbs to suggest degrees of possibility								
• using verb tenses consistently and correctly throughout their writing									
• using a range of devices to build cohesion within and across paragraphs:	conjunctions								
	adverbials of time and place								
	pronouns								
	synonyms								
• using the range of punctuation taught at Key Stage 2 mostly correctly	inverted commas								
	commas for clarity								
	punctuation for parenthesis								
• spelling most words correctly (years 5 and 6) and using a dictionary to check the spelling of uncommon and more ambitious vocabulary									
• maintaining legibility in joined handwriting when writing at speed									

To be used in conjunction with 'English Assessment Appendix' (grammar and expectation documents).

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Year 6 Writing Assessment

Name: _____

Working at greater depth within the expected standard

The pupil can write for a range of purposes and audiences.

Text types:

- selecting the appropriate form and drawing independently on what they have read as models for their own writing (e.g. literary language, characterisation, structure)
- distinguishing between the language of speech and writing and choose the appropriate register
- exercising an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this
- using the full range of punctuation taught at Key Stage 2 correctly and, when necessary, using such punctuation to enhance meaning and avoid ambiguity
 - semi-colons to mark the boundary between independent clauses
 - colons to mark the boundary between independent clauses
 - dashes
 - hyphens
