



Weekly Planning

Class: Kingfishers

Week commencing: 19.04.2021

Year: Reception

Teacher: Mrs Williams

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Home Learning Links: share home learning experiences with us through Tapestry and we will share these in class.
In the event of a closure or if children are isolating, I will add home activities to Tapestry each day just like before.

	Group 1 re-cap Set 1 sounds and learn to orally blend	Groups 2 and 3 – Green Set 2 sounds
RWI phonics *Daily whole class speed sounds session *Daily small group and 1:1 interventions *Daily handwriting	M i	/oo/ Green 2, story 3
	T n	/ar/ Green 3, story 1
	W p	/or/ Green 3, story 2
	T g	/air/ Green 3, story 3
	F o	/ir/ Green 4, story 1

The Magic of Storytelling
 Whole class each day
 Links to Understanding the World
 ‘The Enormous Turnip’ – develop Magic of Storytelling into Talk for Writing.
 Read daily, draw story map, practise and perform.
 Model use of expression, intonation and body language when performing actions.

Weekly English focus task
 1 group per day a.m.
 (recorded work for files)
 Links to Expressive Arts & Design
 Choose a sentence to say and write about The Enormous Turnip story.
 Look at the picture on the front cover and discuss what is happening.
 Which sentence are you going to write? How many words are in your sentence? How could you make your sentence better?

Mathematics White Rose Maths Scheme - Phase 7: Numbers to 20 and beyond. Building numbers and counting patterns beyond 10 Reception SOL White Rose Maths Free Teaching Resources	M	This week's number rhyme starter: 'Double Double Dumpling'	Partner match – find a friend that has the Numicon tiles to match your number card 
	T	Subitising challenge to finish each day	Dice roll – take turns with a partner to roll the dice and take that many counters. Each person has 2 ten frames and can have 3 turns at rolling the dice. Who will have the most counters after 3 turns?
	W	268 Top Subitising Teaching Resources (twinkl.co.uk)	Numicon Cityscape – match the Numicon tiles to the silhouettes. Which number do the silhouettes represent? Can it be made in different ways?
	T		Estimate and check – work with a partner, 20 items and 2 10 frames. Take turns to get a handful of items and guess how many you have. Count to check, placing the items in the 10 frames.
	F		How many cubes? Explore how many cubes can fit into different sized containers. Guess how many and then count to check, place the cubes in the 10 frames. Count full frames in 10s.

Weekly Maths focus task
 1 group per day p.m.
 (recorded work for files)
 Make own teen number 'number line'
 Write own number cards and sequence in order.
 Reinforce number formation.