

# Phonics and Reading at Ash Grove

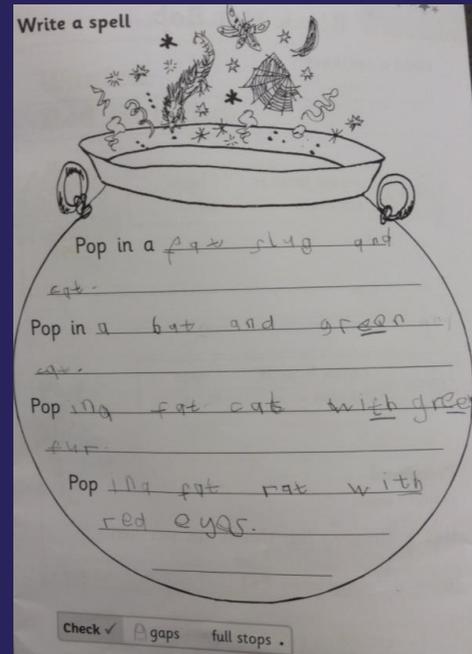


# Aims of presentation

- Information about phonics teaching at Ash Grove
- Information about the Year 1 phonics screening test
- Reading decodable books
- Developing a love of reading

# What is phonics?

- Phonics is a way of teaching children how to read and write. It helps children hear, identify and use different sounds that distinguish one word from another in the English language.
- Written language can be compared to a code, so knowing the sounds of individual letters and how those letters sound when they're combined will help children decode words as they read.
- Understanding phonics will also help children know which letters to use when they are writing words.



Source:

<https://literacytrust.org.uk/information/what-is-literacy/what-phonics/>

# How is phonics taught at Ash Grove?

- We use a systematic phonics scheme called "Read Write Inc".
- Children are assessed and grouped into phonics groups suited to their phonic knowledge
- Children are taught a sound a day in 10 minute speed sound session. The sounds are taught in the same way every day - with a picture and story that links to the graphemes (letters). Children are given the opportunity to read and write words containing the sound of the day.

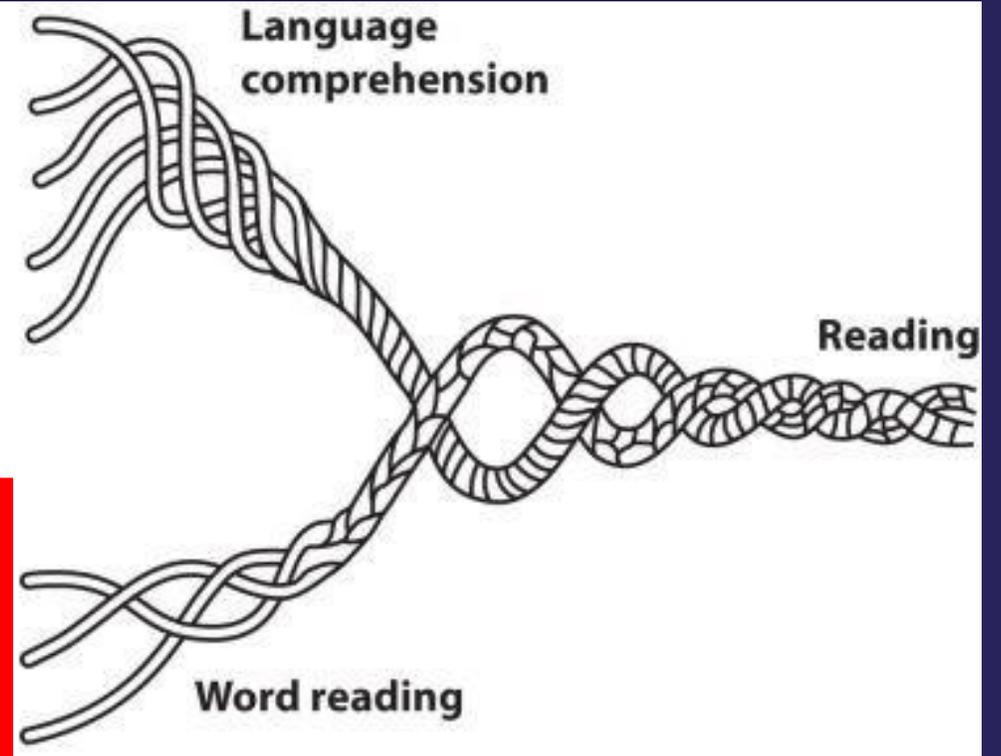


# Why?

- Phonics is the tool kit that children use to decode unfamiliar words.
- By teaching children how to read unfamiliar words using phonics, we give them a tool kit to apply throughout their reading lives.

- Activating word meanings
- Understanding sentences
- Making inferences
- Comprehension monitoring
- Understanding text structure

- Letter-sound knowledge
- Accurate word decoding
- Automaticity in decoding



# Phonics screening check

- Taken individually by all children in Year 1 in England, and is usually taken in June.
- It is designed to give teachers and parents information on how your child is progressing in phonics.
- Children are assessed using real words and alien words
- It identifies if your child needs additional help with early reading
- Children who do need additional support are identified and supported early on and you will be informed.

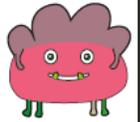
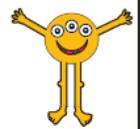


# Phonics screening check

## What are alien words?

- These are words that are phonically decodable but are not actual words with an associated meaning e.g. brip, snorb.
- Pseudo words are included in the check specifically to assess whether your child can decode a word using phonics skills and not their memory.
- Children read alien words as part of their phonics lesson so are familiar with them when it comes to the PSC.

Section 1

vuss	
quop	
zook	
chack	

Section 1

chop
sing
dart
shock

# Reading decodable books

- Books which have been carefully written, using a gradual introduction of new letters and sounds, so that children can practise their developing reading skills.
- Ash Grove use the RWI bookbag books which link directly with the book they read in their coloured group.
- They have been specifically designed for children to take home after school, in order to share their reading journey and celebrate their achievements with parents and carers.



# "My child has read this book. Please change"

- Books are changed by their RWI teacher when they have finished teaching the book in class
- Children need to read the same story over and over to build up their fluency when reading. In the time your child has the book, they will move from Fred talking most of the book to automatically reading.
- Please aim to read for at least 20 minutes a day and write in your child's reading record.

"My child can read this book and it's too easy!"

- Amazing! They can read the book with fluency and expression and really know the story inside out! Let them read it over and over just like they hear their own favourite stories too 😊.
- Children need to feel successful in order to develop as a reader. If they CAN read *this* book, they will WANT to read *any* book!

*"My child wont read at home"*

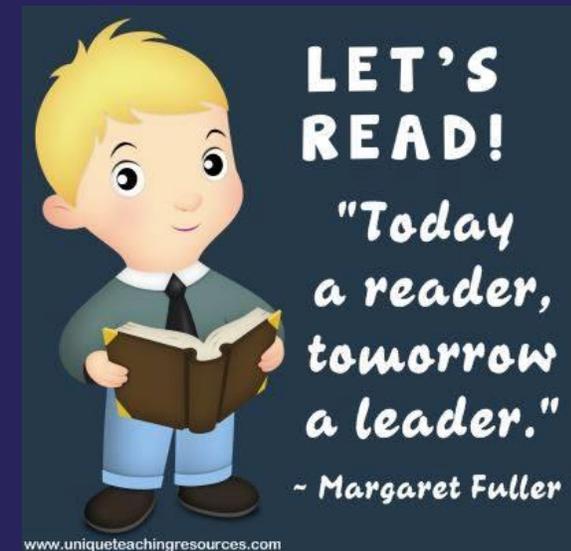
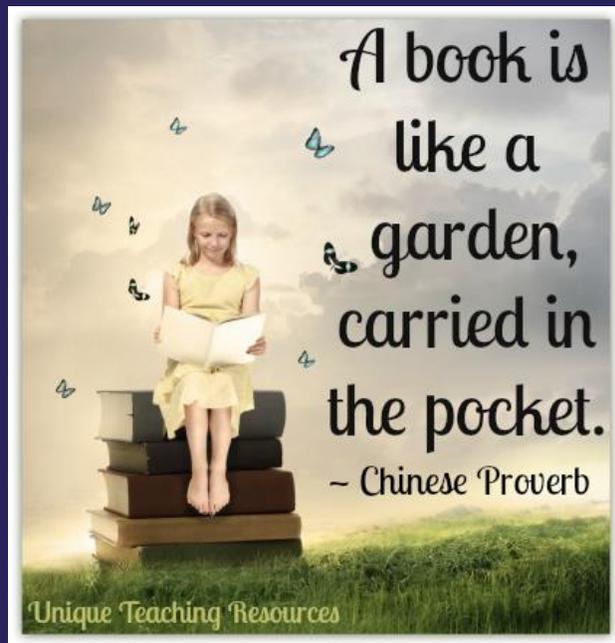
or

*"My child has read with an adult in school, they don't need to read at home"*

- The skills they learn at school need practicing outside of school.
- Factor reading these books into your routine
  - They "treat you" to a story at bed time and then you "treat them" to a bedtime story.
- Don't make it a chore
  - Instead of saying "we have to do your reading" try "I can't wait to hear you read later."
- Children naturally love to make adults feel proud.

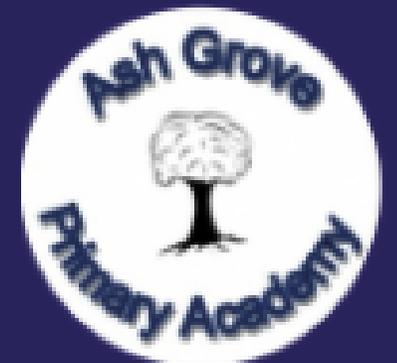
# Developing a love of reading

- We teach children how to read books through phonics. We teach children to love reading by reading quality texts across the curriculum.



# What do we do at Ash Grove?

- "Power of Reading" English lessons using quality texts studied in depth
- Daily story time - every afternoon children read a class story.
- Library time - one day a week children can choose a beautiful library book to keep for the week. Children may not be able to read this book, but you can share this with your child
- Reading assembly - an assembly every Thursday to celebrate reading achievements across school
- Share achievements via Twitter
- Local library visits to South Elmsall library

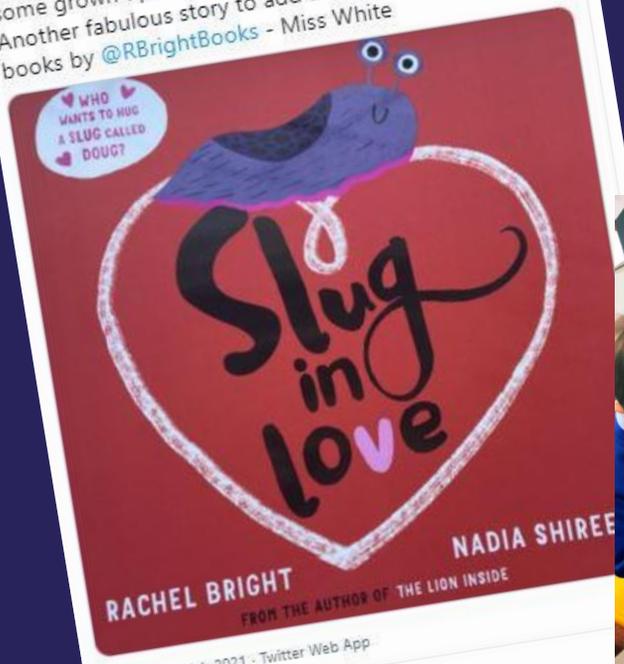




Ash Grove  
@IPMATashGrove

Hawks have been feeling the love today in LIVE story time.

We read Slug in Love by Rachel Bright (and even heard some grown ups laugh out loud at Gail the Snail...) Another fabulous story to add to the collection of books by @RBrightBooks - Miss White



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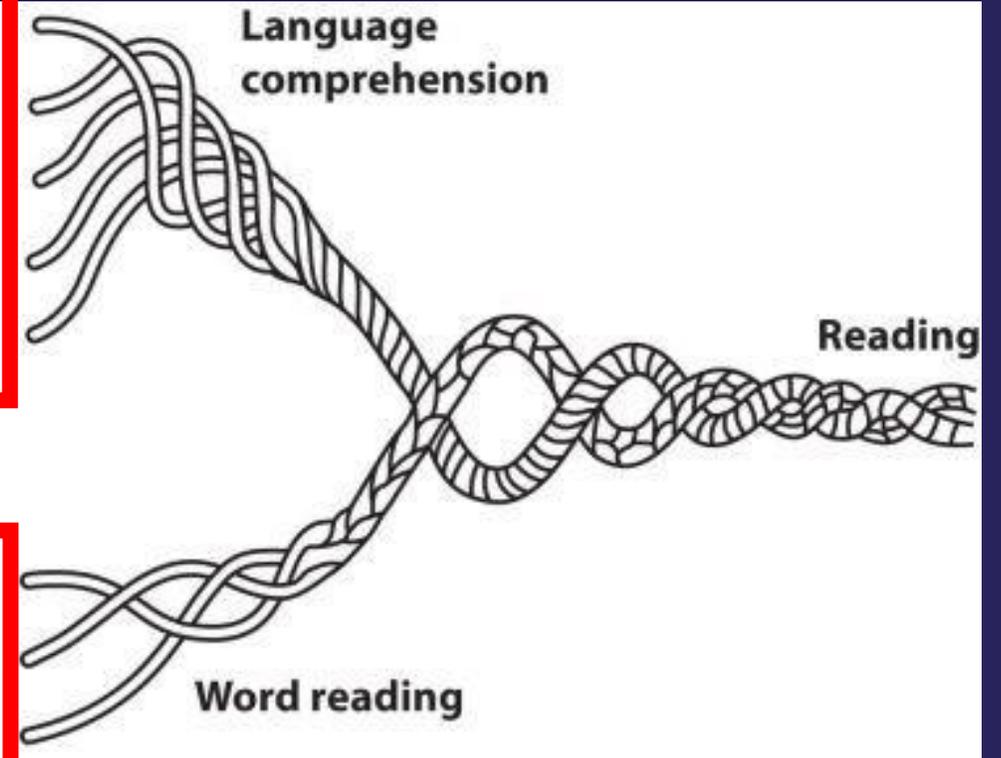
Rachel Bright Books @RBrightBooks · 56m  
Replying to @IPMATashGrove  
👉 this really made me smile 😊❤️



- Developing the love of reading will develop comprehension, learn new words and be able to retell stories from memory.

- Activating word meanings
- Understanding sentences
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Phonics is the tool kit that children use to decode unfamiliar words

If you read just **one** book a day to  
your child, they will have been read  
**1825** books by their 5th birthday.

Every Day Counts.

Every Book Counts.

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# Glossary:

## 'Special Friends'

- Special friends are a combination of two or three letters representing one sound, e.g. ck, ay, igh, oa.

## Fred Talk

- Fred the Frog helps children read and spell. He can say the sounds in words, but he can't say the whole word, so children have to help him.
- To help children read, Fred (the teacher) says the sounds and then children say the word.
- For example, Fred says c-a-t, children say cat, Fred says l-igh-t, children say light.

# Glossary

## 'Fred in your head'

- Once children can sound out a word, we teach them to say the sounds silently in their heads.
- We show them how to do this by:
  - 1. whispering the sounds and then saying the whole word;
  - 2. mouthing the sounds silently and then saying the whole word;
  - 3. saying the whole word straight away.