




Kingfishers (Reception)

Autumn 1 Topic:

Me and My Community



What are we learning this half term?

Understanding the World (<i>Our Topic this half term</i>)	Talk about members of their immediate family and community. Name and describe people who are familiar to them. Comment on images of familiar situations in the past. People who help us in our community wider than emergency services
Maths <u>Free and premium Maths resources for teachers White Rose Maths</u> 	White Rose Maths Getting to Know You <ul style="list-style-type: none"> Key times of the day, class routine, exploring provision inside and out, where do things belong? Positional language Just Like Me <i>Number:</i> <ul style="list-style-type: none"> match and sort compare amounts <i>Measure, shape and spatial thinking:</i> <ul style="list-style-type: none"> Compare size, mass and capacity exploring pattern EYFS Framework Count objects, actions and sounds. Subitise. Link the number symbol (numeral) with its cardinal number value. Count beyond ten. Compare numbers.
Literacy	Write some or all of their name. Write some letters accurately.
Expressive Arts and Design	Explore, use and refine a variety of artistic effects to express their ideas and feelings (making a self portrait)
Personal, Social and Emotional	See themselves as a valuable individual. Build constructive and respectful relationships.

Communication and Language

Understand how to listen carefully and why listening is important. Learn new vocabulary and use new vocabulary through the day.

Physical Development

My First PE

- experiment with different ways of moving
- negotiate space successfully, adjusting speed and changing directions.
- Show increasing control over an object by pushing, patting, throwing, kicking and catching it.

Some of the key topic vocabulary we will be learning...

Spelling	Definition
Past	Events that happened before now
Community	A group of people living in the same place with lots of things in common

Some books we will read:

The Smartest Giant in Town What makes me, me?
 Ruby's Worry
 Funnybones
 The Little Red Hen
 Giraffes can't dance



How can you help at home?	<ul style="list-style-type: none"> * Talk about who is in your family and what relation they are to your child * Look at photos from the past - can they guess who is who? * Make a memory box for all of their special memories!
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Please share any learning experiences with us on Tapestry.

Continue to read at home as often as you can 😊
 Library books are chosen by your child each Friday and RWI books are changed by an adult so that they carefully match your child's phonic ability.
 Book bags should be brought to school daily. Thank you.