



**Weekly Planning**

**Class:** Owls

**Our Topic:** Me and My Community

**Week commencing:** 19.09.2022

**Year:** Nursery

**Book Hook:** Super Duper You

**Teacher:** Mrs Chorley

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**Home Learning Links:** share home learning experiences with us through Tapestry and we will share these in class.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Communication and Language</b>	BANK HOLIDAY		Share home learning on Tapestry		Share home learning on Tapestry
		<i>Developing vocabulary through pretend play in areas of provision e.g. home corner, dolls house.            Daily snack time is an opportunity to talk to children about their interests and experiences.</i>			
<b>Personal, Social and Emotional Development</b>		Daily Music Interaction - turn taking, singing songs, sharing resources Settling into new routines Following rules and boundaries			
<b>Physical Development</b>		<u>Write dance</u> - Kringeli-Krangeli making movements and finger dancing	<u>Write Dance</u> - Kringeli-Krangeli making movements and marks in the shaving foam	Dough disco	Go noodle - milkshake
		Funky fingers activity - How many pegs can you put around the box in one minute? Timer, pegs, box			
<b>Literacy</b>		<u>Story time</u> Traditional tale - The Little Red Hen	<u>Story time</u> Favourite story - Where's my teddy?	<u>Story time</u> Non - fiction - Autumn	<u>Library day</u> - read a favourite story and children can swap their book
<b>Maths</b>		<u>One little finger</u> Sing song to 5 with actions. Say numbers to represent total number of fingers. (cardinal)	<u>One little finger</u> Sing song to 5 with actions. Show fingers to represent total number of fingers. (cardinal)	<u>One little finger</u> Sing song to 5 with actions. Show numbers to represent total number of fingers. (cardinal)	<u>One little finger</u> Sing song to 5 with actions. Show numicon to represent total number of fingers. (cardinal)
<b>Understanding the World</b>		Autumn Walk - look at the seasonal changes around us.	Make Autumn pictures using the leaves we have collected. E.g. hedgehogs, leaf prints	Food focus - toast. <i>Observe how the bread changes in the toaster and the butter melts.</i>	Read Super Duper You and discuss likes and dislikes.
		<i>Continue developing positive attitudes about the differences between people.            Explore how things work.            Use all their senses in hands-on exploration of natural materials.</i>			
<b>Expressive Arts and Design</b>		Singing familiar nursery songs and rhymes such as Old Mac Donald had a farm.			