



**Weekly Planning**

**Class:** Owls

**Our Topic:** Me and My Community

**Week commencing:** 26.09.2022

**Year:** Nursery

**Book Hook:** Super Duper You

**Teacher:** Mrs Chorley

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Home Learning Links: share home learning experiences with us through Tapestry and we will share these in class.					
	Monday	Tuesday	Wednesday	Thursday	Friday
Communication and Language			Share home learning on Tapestry		Share home learning on Tapestry
	Developing vocabulary through pretend play in areas of provision e.g. home corner, dolls house. Daily snack time is an opportunity to talk to children about their interests and experiences.				
Personal, Social and Emotional Development	Daily Music Interaction - turn taking, singing songs, sharing resources Settling into new routines Following rules and boundaries				
Physical Development	<u>Write dance</u> - Kringeli-Krangeli making movements and finger dancing	<u>Write Dance</u> - Kringeli-Krangeli making movements and marks in the shaving foam		Dough disco	Go noodle - milkshake
	Funky fingers activity - How many pegs can you put around the box in one minute? Timer, pegs, box				
Literacy	<u>Story time</u> Fiction - Anna hibiscus song	<u>Story time</u> Non - fiction - Autumn	<u>Story time</u> Traditional tale - The Little Red Hen	<u>Story time</u> Favourite story - Avocado Baby	<u>Library day</u> - read a favourite story and children can swap their book
Maths	<u>Shape of the week</u> - circle sing circle song and find circle in the environment	<u>One potato, Two potato</u> Sing song to 5 with actions. Say numbers to represent total number of potatoes. (cardinal)	<u>One potato, Two potato</u> Sing song to 5 with actions. Show fingers to represent total number of potatoes. (cardinal)	<u>One potato, Two potato</u> Sing song to 5 with actions. Show numbers to represent total number of potatoes. (cardinal)	<u>One potato, Two potato</u> Sing song to 5 with actions. Show numicon to represent total number of potatoes. (cardinal)
Understanding the World		Autumn Walk - look at the seasonal changes around us.	Make Autumn pictures using the leaves we have collected. E.g. hedgehogs, leaf prints	Food focus - toast. <i>Observe how the bread changes in the toaster and the butter melts.</i>	Read Super Duper You and discuss likes and dislikes.
	Continue developing positive attitudes about the differences between people. Explore how things work. Use all their senses in hands-on exploration of natural materials.				
Expressive Arts and Design	Singing familiar nursery songs and rhymes such as Old Mac Donald had a farm.				