



Weekly Planning Overview

Class: Buzzards Year: 4.

Week commencing - 3rd October

Teacher: Miss Dixon



Home Learning Challenges:

- Reading at home 3 times each week
- Times tables (TT Rockstars) <https://trockstars.com/>
- Weekly spellings:

	1	2	3	4	5
Submarine					
Subject					
Subway					
Submerge					
Subheading					

Words from the statutory word list for this week are -

	1	2	3	4	5
Popular					
Particular					
Peculiar					
Calendar					

- OAK Academy - Music - [Exploring 3 beats in a bar \(thenational.academy\)](#)
- Oak Academy French - [Saying the month your birthday is in \(thenational.academy\)](#)

Have a think about the question for this week. Follow the link below to see more information. www.picture-news.co.uk/discuss



English -. This week we will be continuing our work reading our book for this half term - Ice Palace.

We will be also using our zero tolerance skills:

- Using apostrophes in our writing.
- Using full speech punctuation.

Maths - Place Value

Monday - Round to the nearest 10.

Tuesday - Round to the nearest 100.

Wednesday - Round to the nearest 1000.

Science - Phases of Matter

What are changes of state and why do they take place? (thenational.academy)

<ul style="list-style-type: none"> Using joined handwriting. Using co-ordinating and subordinating conjunctions. 	<p>Thursday - Round to the nearest 10, 100 or 1000.</p> <p>Friday - Testbase</p>	
<p>PE -</p> <p>pe with joe - YouTube</p> <p>cosmic yoga - YouTube</p> <p>Go Noodle links - these are a lot of fun!</p> <p>https://www.youtube.com/watch?v=BQ9q4U2P3ig</p> <p>Trolls: Can't Stop The Feeling GoNoodle - YouTube</p> <p>Dynamite! GoNoodle - YouTube</p>	<p>Learning for Life - Being Responsible</p> <p>Fireproof (thenationalacademy)</p>	<p>RE</p> <p>Who is Brahman to Hindus? (thenationalacademy)</p>
<p>History - Prehistoric Britain</p> <p>What were the different periods in the Stone Age? (thenationalacademy)</p>	<p>Art - Barbara Hepworth</p> <p>Gathering ideas and making an art work from clay (thenationalacademy)</p>	