



**Weekly Planning**

**Class:** Owls

**Our Topic:** Me and My Community

**Week commencing:** 03.10.2022

**Year:** Nursery

**Book Hook:** Super Duper You

**Teacher:** Mrs Chorley

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Home Learning Links: share home learning experiences with us through Tapestry and we will share these in class.					
	Monday	Tuesday	Wednesday	Thursday	Friday
Communication and Language			Share home learning on Tapestry		Share home learning on Tapestry
	Developing vocabulary through pretend play in areas of provision e.g. home corner, dolls house. Daily snack time is an opportunity to talk to children about their interests and experiences.				
Personal, Social and Emotional Development	Daily Music Interaction - turn taking, singing songs, sharing resources Settling into new routines Following rules and boundaries				
Physical Development	<u>Write dance</u> - Kringeli-Krangeli making movements and finger dancing	<u>Write Dance</u> - Kringeli-Krangeli making movements and marks in the shaving foam	Dough disco	Dough disco	Go noodle - milkshake
	Funky fingers activity - How many pegs can you put around the box in one minute? Timer, pegs, box				
Literacy	<u>Story time</u> Fiction - Perfectly Norman Ravi's Roar	<u>Story time</u> Non-fiction - Short, Tall, Big or Small?	<u>Story time</u> Traditional tale - Little Red Riding Hood	<u>Story time</u> Favourite story - There's a monster in my book	<u>Library day</u> - read a favourite story and children can swap their book
Maths	<u>Shape of the week - square</u> sing square song and find square in the environment	<u>Ten little dinosaurs</u> Sing song to 10 with actions. Say numbers to represent total number of dinosaurs. (cardinal)	<u>Ten little dinosaurs</u> Sing song to 10 with actions. Show fingers to represent total number of dinosaurs. (cardinal)	<u>Ten little dinosaurs</u> Sing song to 10 with actions. Match to numbers to dinosaurs. (cardinal)	<u>Ten little dinosaurs</u> Sing song to 10 with actions. Compare sizes of dinosaurs.
Understanding the World	Paint hand prints Compare sizes of hand prints Explore patterns with handprints.			Food focus - breadsticks and soft cheese	Read Super Duper You and discuss what we are good at.
	Continue developing positive attitudes about the differences between people. Explore how things work. Use all their senses in hands-on exploration of natural materials.				
Expressive Arts and Design	Singing familiar nursery songs and rhymes such as Old Mac Donald had a farm.				