



**Weekly Planning**

**Class:** Owls

**Our Topic:** Me and My Community

**Week commencing:** 17.10.2022

**Year:** Nursery

**Book Hook:** Super Duper You

**Teacher:** Mrs Chorley

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Home Learning Links: share home learning experiences with us through Tapestry and we will share these in class.					
	Monday	Tuesday	Wednesday	Thursday	Friday
Communication and Language			Share home learning on Tapestry		Share home learning on Tapestry
	Developing vocabulary through pretend play in areas of provision e.g. home corner, dolls house. Daily snack time is an opportunity to talk to children about their interests and experiences.				
Personal, Social and Emotional Development	Daily Music Interaction - turn taking, singing songs, sharing resources Settling into new routines Following rules and boundaries				
Physical Development	Dough disco	Go noodle - milkshake	Movement songs	Write dance - The Staircase making movements and finger dancing	Write Dance - The Staircase making movements and marks in the sand
	Funky fingers activity - sorting the objects based on the colour. Using tweezers to transfer the objects into the correct colour tub.				
Literacy	<u>Story time</u> Fiction - Can't you sleep little bear?	<u>Story time</u> Non-fiction - People who help us	<u>Story time</u> Traditional tale - Little Red Hen	<u>Story time</u> Favourite story - The tiger who came to tea Goodnight moon	<u>Library day</u> - read a favourite story and children can swap their book
Phonics - General sound discrimination - environmental sounds	Explore hitting the different sized drums and comparing the sounds made.	Explore the different sounds objects make when you hit it with a drumstick.	Explore the different sounds made when using different drumsticks.	Explore different shaped objects and compare the sounds.	Explore the different materials and the sounds they make when hit with a drumstick.
Maths	<u>Shape of the week - rectangle</u> sing rectangle song and find rectangle in the environment	<u>5 little pumpkins</u> Sing song to 5 with actions. Say numbers to represent total number. (cardinal)	<u>5 little pumpkins</u> Sing song to 5 with actions. Show fingers to represent total number. (cardinal)	<u>5 little pumpkins</u> Sing song to 5 with actions. Match numbers to total of pumpkins left. (cardinal)	<u>5 little pumpkins</u> Sing song to 10 with actions. Match numicon to number of pumpkins left.
Understanding the World	Name different jobs and talk about family members jobs.			Food focus - harvest bread Lantern festival - learn about the celebration and decorate lanterns.	Harvest festival - learn about the celebration
	Continue developing positive attitudes about the differences between people. Explore how things work. Use all their senses in hands-on exploration of natural materials.				
	Singing familiar nursery songs and rhymes such as Old Mac Donald had a farm.				
Expressive Arts and Design	Arrange the pre-cut shapes to make pictures of witches. (Focus table) Use different materials to create Halloween pictures. Children to dribble glue on the paper and sprinkle or stick the material to make a Halloween picture. Red lentils - pumpkins. Cotton wool - ghosts. Straws - skeletons. Glitter - spiders webs.				

