



Weekly Planning Overview

Class: Ravens Year: 3.

Week commencing - 3rd October

Teacher: Miss Jobson



Home Learning Challenges:

- *Reading at home 3 times each week*
- *Times tables (TT Rockstars) <https://trockstars.com/>*
- *Weekly spellings:*

	1	2	3	4	5
1. gym					
2. myth					
3. pyramid					
4. mystery					
5. symbol					

Words from the statutory word list for this week are -

	1	2	3	4	5
though					
although					
thought					
through					

enough

- OAK Academy - Music - [Exploring 3 beats in a bar \(thenational.academy\)](#)
- Oak Academy French - [Saying the month your birthday is in \(thenational.academy\)](#)

Have a think about the question for this week. Follow the link below to see more information. www.picture-news.co.uk/discuss



English -. This week we will be continuing our work reading our book for this half term - Ice Palace.

We will be also using our zero tolerance skills:

- Using apostrophes in our writing.
- Using full speech punctuation.

Maths - Place Value

Monday - Forest School

Tuesday - Estimate on a number line to 1,000.

Wednesday - Order numbers to 1,000.

Science - Phases of Matter

[What are changes of state and why do they take place? \(thenational.academy\)](#)

<ul style="list-style-type: none"> Using joined handwriting. Using co-ordinating and subordinating conjunctions. 	<p>Thursday - Compare numbers to 1,000.</p> <p>Friday - Testbase and EOU Assessment</p>	
<p>PE -</p> <p>pe with joe - YouTube</p> <p>cosmic yoga - YouTube</p> <p>Go Noodle links - these are a lot of fun!</p> <p>https://www.youtube.com/watch?v=BQ9q4U2P3ig</p> <p>Trolls: Can't Stop The Feeling GoNoodle - YouTube</p> <p>Dynamite! GoNoodle - YouTube</p>	<p>Learning for Life - Being Responsible</p> <p>Fireproof (thenational.academy)</p>	<p>RE</p> <p>Who is Brahman to Hindus? (thenational.academy)</p>
<p><u>History - Prehistoric Britain</u></p> <p>What were the different periods in the Stone Age? (thenational.academy)</p>	<p>Art - Barbara Hepworth</p> <p>Gathering ideas and making an art work from clay (thenational.academy)</p>	