



Weekly Planning Overview

Class: Red Kites Year: 5

Week commencing 3rd October 2022

Teacher: Miss Tighe



Home Learning Challenges:

- Reading at home 3 times each week
- Times tables- <https://trockstars.com/>
- Maths homework- **Order and compare whole numbers**
- GPS homework: **Autumn Week 3**

English Zero Tolerance: These are the focuses for our English. You need to make sure you are including some of these in your work.

Year 5:

- Use modal verbs and adverbs
- To use relative clauses
- Use subordinate clauses in different positions in a sentence
- Begin sentences in a range of ways
- Use brackets and dashes
- Use commas to separate clauses

Spellings:

Year 5:

Weekly spellings-spelling pattern- words with /shul/ sound spelled -tial
impartial, circumstantial, confidential, influential, potential, essential, substantial, torrential, preferential, residential

Picture News:

Do we achieve more when there is competition?

www.picture-news.co.uk/discuss

This week our topic focus is History

MFL: High Streets

Music: Living on a prayer-Bon Jovi



British Values

Rule of Law

Competitions have rules. These rules often state who can enter the competition and how to win. These rules encourage fair play and help keep contestants or competitors safe.

English:

Book: There's a boy in the girls' bathroom.

Monday- **LO: What is a compound sentence?**

Tuesday- **LO: To conclude a diary entry**

Wednesday- **LO: To edit and improve a diary entry**

Maths

Target Maths (morning work)

Arithmetic skills

Flashback 4 (Morning recap)

Skills learnt throughout year 5.

Monday- LO: To round to the nearest 10, 100 and 1000.

History

Monday - LO: How did the Benin Kingdom begin?

<p>Thursday- <u>GPS Revision</u></p> <p>Friday- <u>Mark homework</u></p>	<p><u>Tuesday- LO: To round numbers to 100,000</u></p> <p><u>Wednesday- LO: To round numbers to one million</u></p> <p><u>Thursday – end of block assessment</u></p> <p><u>Friday- Testbase</u></p>	 <p>Wednesday – LO: What was life like for Edo people in the Benin Kingdom?</p>
<p>PE:</p> <p>Sports Coaches</p>	<p>Learning for Life:</p> <p><u>U.N Rights - our rights</u></p>	<p>Science:</p> <p><u>Topic: Particles in Chemical Reactions</u></p> <p><u>LO: How can you separate a mixture?</u></p>