



## Weekly Planning Overview

Class: Buzzards Year: 4.

Week commencing - 14<sup>th</sup> November

Teacher: Miss Dixon



### Home Learning Challenges:

- Reading at home 3 times each week
- Times tables (TT Rockstars) <https://trockstars.com/>
- Weekly spellings:

	1	2	3	4	5
Sadly					
Completely					
Bravely					
Gently					
Proudly					

Words from the statutory word list for this week are -

	1	2	3	4	5
Recent					
Sentence					
Appear					
Disappear					

Probably

- OAK Academy - Music - [Developing body percussion \(Part 1\) \(thenationalacademy\)](#)
- Oak Academy French - [The negative - saying where you don't live, which language you don't speak, and what nationality you aren't \(thenationalacademy\)](#)

Have a think about the question for this week. Follow the link below to see more information. [www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)



English - This week in English, we will be looking at our brand new text - Ug the Stone Age Boy. We will also be practicing our Zero Tolerance Skills.

- Joined Handwriting

Maths - Area

Monday - Forest Schools  
Tuesday - Comparing Area  
Wednesday - End of Block Assessment

Science - Rock Cycle

[How is sedimentary rock formed? \(thenationalacademy\)](#)

<ul style="list-style-type: none"> <li>• Using <i>subordinating and coordinating conjunctions</i></li> <li>• Use <i>full speech punctuation</i>.</li> <li>• Use <i>apostrophes for singular and plural possession</i>.</li> </ul>	<p>Thursday - Multiples of 3. Friday - Testbase and times table check.</p>	
<p>PE - <a href="#">pe with joe - YouTube</a> <a href="#">cosmic yoga - YouTube</a> Go Noodle links - these are a lot of fun! <a href="https://www.youtube.com/watch?v=BQ9q4U2P3ig">https://www.youtube.com/watch?v=BQ9q4U2P3ig</a> <a href="#">Trolls: Can't Stop The Feeling   GoNoodle - YouTube</a> <a href="#">Dynamite! GoNoodle - YouTube</a></p>	<p><u>Learning for Life - Friendships</u> <u>We are a jigsaw</u> <u>(thenationalacademy)</u></p>	<p><u>Geography</u> <u>What is a population pyramid?</u> <u>(thenationalacademy)</u></p>
<p><u>Computing - Drawing and Desktop Publishing</u> <u>Being effective (thenationalacademy)</u></p>	<p>Art - Hannah Hoch <u>Experiment with fine-line drawing and pattern to create 20 cake ideas (thenationalacademy)</u></p>	