



Weekly Planning Overview

Class: Buzzards Year: 4.

Week commencing - 31st October

Teacher: Miss Dixon



Home Learning Challenges:

- Reading at home 3 times each week
- Times tables (TT Rockstars) <https://trockstars.com/>
- Weekly spellings:

	1	2	3	4	5
Information					
Sensation					
Preparation					
Vibration					
Decoration					

Words from the statutory word list for this week are -

	1	2	3	4	5
Heard					
Heart					
Learn					
Guide					

Guard

- OAK Academy - Music - [Recognising time signatures \(thenationalacademy\)](#)
- Oak Academy French - [Saying your name, age and birthday and describing yourself \(thenationalacademy\)](#)

Have a think about the question for this week. Follow the link below to see more information. www.picture-news.co.uk/discuss



English - This week in English, we will be looking at our brand new text - Ug the Stone Age Boy. We will also be practicing our Zero Tolerance Skills.

- Joined Handwriting

Maths - Adding and subtracting/measurement.

Monday - Estimating answers.

Tuesday - Checking strategies

Wednesday - End of Block

Assessment

Science - Rock Cycle

[How is igneous rock formed? \(thenationalacademy\)](#)

<ul style="list-style-type: none"> • Using subordinating and coordinating conjunctions • Use full speech punctuation. • Use apostrophes for singular and plural possession. 	<p>Thursday - What is area? Friday - Problem solving test.</p>	
<p>PE - pe with joe - YouTube cosmic yoga - YouTube Go Noodle links - these are a lot of fun! https://www.youtube.com/watch?v=BQ9q4U2P3ig Trolls: Can't Stop The Feeling GoNoodle - YouTube Dynamite! GoNoodle - YouTube</p>	<p><u>Learning for Life - Friendships</u> <u>We are a jigsaw</u> <u>(thenationalacademy)</u></p>	<p><u>Geography</u> <u>Where are all the people?</u> <u>(thenationalacademy)</u></p>
<p><u>Computing - Drawing and Desktop Publishing</u> <u>The drawing tools</u> <u>(thenationalacademy)</u></p>	<p>Art - Hannah Hoch <u>Introduction to collage and experimentation with paper</u> <u>(thenationalacademy)</u></p>	