



**Weekly Planning**

**Class:** Owls

**Our Topic:** Special Things

**Week commencing:** 21.11.2022

**Year:** Nursery

**This week's theme:** Birthdays

**Teacher:** Mrs Chorley

**Book Hook:** Kippers birthday

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Home Learning Links: share home learning experiences with us through Tapestry and we will share these in class.					
	Monday	Tuesday	Wednesday	Thursday	Friday
Communication and Language	Share home learning on Tapestry		Share home learning on Tapestry		Share home learning on Tapestry
	<i>Developing vocabulary through pretend play in areas of provision e.g. home corner, dolls house.            Retelling special events in the past and acting out their experiences, such as Bonfire Night, birthdays, Diwali and Christmas            Daily snack time is an opportunity to talk to children about their interests and experiences.</i>				
Personal, Social and Emotional Development	Daily Music Interaction - turn taking, singing songs, sharing resources Following rules and boundaries				
Physical Development	Dough disco	Go noodle - milkshake	Movement songs	Dough disco	Go noodle - dinosaur stomp
	Funky fingers activity - Using tweezers to collect the spiders caught in the web.				
Literacy  Talk through Stories	<u>Story time</u> Fiction - Wibbly Pig has 10 balloons	<u>Story time</u> Non - fiction - Monster Party balloons	<u>Story time</u> Traditional tale - Three billy goats gruff	<u>Story time</u> Children's choice.	<u>Library day</u> - read a favourite story and children can swap their book
	Slow Samson - read story	Slow Samson - re- read story and explain unfamiliar vocab	Slow Samson - re- read story and join in repeated phrases	Slow Samson - re- read story and join in repeated phrases	
Phonics - General sound discrimination - environmental sounds	Enlivening stories - act out humpty dumpty using sounds such as bump, crash, bang, gallop, boo hoo etc		mouth movements - children to explore different mouth movements using a mirror to support e.g. shhh, choo choo	Which instrument? Introduce the sounds each instrument makes and name them. One child plays. The other children have to identify which instrument has been played.	
Maths	<u>Describing and creating patterns using finger painting</u> stripy, spotty, zig zag, wavy, repeating	<u>5 fat sausages</u> Sing song to 5 with actions. Say numbers to represent total number. (cardinal)	<u>5 fat sausages</u> Sing song to 5 with actions. Show fingers to represent total number. (cardinal)	<u>5 fat sausages</u> Sing song to 5 with actions. Match numbers to total of sausages. (cardinal)	<u>5 fat sausages</u> Sing song to 5 with actions. Match numbers to total of sausages. (cardinal)
Understanding the World	Introduce creative table activities.	act out experiences of birthdays.		Food focus - making jam or cheese sandwiches.	
	<i>Continue developing positive attitudes about the differences between people.            Explore how things work.            Use all their senses in hands-on exploration of natural materials.</i>				
Expressive Arts and Design	Singing familiar nursery songs and rhymes such as				
	(Focus table) Make birthday cards. Use different materials to create patterns on balloons. Vocab - stripy, spotty, wavy, zig zag, multicoloured, pattern				