



**Weekly Planning**

**Class:** Owls

**Our Topic:** Special Things

**Week commencing:** 28.11.2022

**Year:** Nursery

**This week's theme:** Christmas

**Teacher:** Mrs Chorley

**Book Hook:** Can't you sleep little bear?

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Home Learning Links: share home learning experiences with us through Tapestry and we will share these in class.					
	Monday	Tuesday	Wednesday	Thursday	Friday
Communication and Language	Share home learning on Tapestry		Share home learning on Tapestry		Share home learning on Tapestry
	<p><i>Developing vocabulary through pretend play in areas of provision e.g. home corner, dolls house.</i>  <i>Retelling special events in the past and acting out their experiences, such as Bonfire Night, birthdays, Diwali and Christmas</i>  <i>Daily snack time is an opportunity to talk to children about their interests and experiences.</i></p>				
Personal, Social and Emotional Development	<p>Daily Music Interaction - turn taking, singing songs, sharing resources            Following rules and boundaries</p>				
Physical Development	Dough disco	Go noodle - milkshake	Movement songs	Dough disco	Go noodle - dinosaur stomp
	<p>Funky fingers activity - Using tweezers to balance the pom poms on the cylinders.</p>				
Literacy Talk through Stories	<p><u>Story time</u>            Fiction - Hide and seek birthday treat</p>	<p><u>Story time</u>            Non - fiction - The see-saw</p>	<p><u>Story time</u>            Traditional tale - The princess and the pea</p>	<p><u>Story time</u>            Children to choose a story from the collection of Christmas books.</p>	<p><u>Library day</u> - read a favourite story and children can swap their book</p>
	Can't you sleep little bear? - read story	Can't you sleep little bear? - re- read story and explain unfamiliar vocab	Can't you sleep little bear? - re- read story and join in repeated phrases	Read Christmas Story	Can't you sleep little bear? - re- read story and join in repeated phrases
Phonics - General sound discrimination - environmental sounds	Play instrument while children are singing and children have to work out which instrument is being played - sing 'I am the music man'.		Adjust the volume: Copy each other making loud sounds and quiet sounds with the instruments. Use cards giving picture or symbol cues to represent loud or quiet. Use hands and feet, beaters then a variety of instruments.		
Maths	<p><u>Weight</u>            Compare the weight of objects around the classroom using the scales.            vocab - heavy, light, heavier, lighter</p>	<p><u>5 little apples</u>            Sing song to 5 with actions. Say numbers to represent total number. (cardinal)</p>	<p><u>5 little apples</u>            Sing song to 5 with actions. Show fingers to represent total number. (cardinal)</p>	<p><u>5 little apples</u>            Sing song to 5 with actions. Match numbers to total of apples. (cardinal)</p>	<p><u>5 little apples</u>            Sing song to 5 with actions. Match numbers to total of apples. (cardinal)</p>
Understanding the World				Instant Christmas - decorate classroom for Christmas. Food focus - hot chocolate	Discuss traditions associated with Christmas.
	<p><i>Continue developing positive attitudes about the differences between people.</i>  <i>Explore how things work.</i>  <i>Use all their senses in hands-on exploration of natural materials.</i></p>				
Expressive Arts and Design	Singing familiar nursery songs and rhymes such as Miss Polly had a dolly.				
	<p>(Focus table)            Make Christmas cards - paint food or hand to make Reindeer or Christmas tree picture.</p>				

