



Weekly Planning Overview

Class: Red Kites Year: 5

Week commencing 28th November 2022

Teacher: Miss Tighe



Home Learning Challenges:

- Reading at home 3 times each week
- Times tables- <https://trockstars.com/>
- Maths homework- [Arithmetic practise](#)
- GPS homework: [Autumn Week 10](#)

English Zero Tolerance: These are the focuses for our English. You need to make sure you are including some of these in your work.

Year 5:

- Use modal verbs and adverbs
To use relative clauses
- Use subordinate clauses in different positions in a sentence
- Begin sentences in a range of ways
- Use brackets and dashes
- Use commas to separate clauses

Spellings:

Year 5:

Weekly spellings-spelling pattern- words with -ible or -able
dependable comfortable understandable reasonable enjoyable reliable possible horrible terrible incredible

Picture News:

Are some jobs more important than others?

www.picture-news.co.uk/discuss

This week our topic focus is History

MFL: High Streets

Music: Living on a prayer-Bon Jovi



British Values

Democracy

We all have a voice and the right to use it. Nurses in the Royal College of Nursing union have voted to strike, which is one way people can share their voice.

English:

The Titanic

Monday- LO: To draft an introduction

Tuesday- Liverpool trip

Wednesday- **LO: To write an information text**

Maths

Target Maths (morning work)

Arithmetic skills

Flashback 4 (Morning recap)

Skills learnt throughout year 5.

Monday- LO: To recognise equivalent fractions

Geography

Why do people live in slums?

<p>Thursday- <u>LO: To write an information text</u></p> <p>Friday-<u>Mark homework</u></p>	<p><u>Tuesday- Liverpool Trip</u></p> <p><u>Wednesday- LO: Convert improper fractions to mixed numbers</u></p> <p><u>Thursday LO: To convert mixed numbers to improper fractions</u></p> <p><u>Friday- Testbase</u></p>	
<p>PE:</p> <p>Sports Coaches</p>	<p>Learning for Life:</p> <p><u>U.N Rights - our rights</u></p>	<p>Science:</p> <p><u>Topic: Particles in Chemical Reactions</u></p> <p><u>LO: How can you separate a mixture?</u></p>