



## Weekly Planning Overview

Class: Red Kites Year: 5

Week commencing 31st October 2022

Teacher: Miss Tighe



### Home Learning Challenges:

- Reading at home 3 times each week
- Times tables- <https://ttrockstars.com/>
- Maths homework- Addition and Subtraction
- GPS homework: Autumn Week 7

English Zero Tolerance: These are the focuses for our English. You need to make sure you are including some of these in your work.

### Year 5:

- Use modal verbs and adverbs  
To use relative clauses
- Use subordinate clauses in different positions in a sentence
- Begin sentences in a range of ways
- Use brackets and dashes
- Use commas to separate clauses

### Spellings:

There are no spellings this week.

### Picture News:

Will robots make the world a better place?

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)

This week our topic focus is Art

MFL: L'arbre de Noel

Music: Living on a prayer-Bon Jovi



**British Values**

**Individual Liberty**

People are responsible for advances in science and technology. It is important that risks are managed and the consequences considered carefully so that these advances help us.

<p><b>English:</b> Dia de los Muertos</p> <p>Monday- <u>LO: To describe an event</u></p> <p>Tuesday- <u>LO: To plan a narrative</u></p> <p>Wednesday- <u>LO: To write the opening of a narrative</u></p> <p>Thursday- <u>LO: To conclude a narrative</u></p> <p>Friday- <u>Mark homework</u></p>	<p><b>Maths</b></p> <p><u>Target Maths (morning work)</u></p> <p>Arithmetic skills</p> <p><u>Flashback 4 (Morning recap)</u></p> <p>Skills learnt throughout year 5.</p> <p><u>Monday- LO: To subtract with more than two exchanges</u></p> <p><u>Tuesday- LO: What are multiples?</u></p> <p><u>Wednesday- LO: What are common multiples?</u></p> <p><u>Thursday - LO: What are factors?</u></p> <p><u>Friday- Testbase</u></p>	<p><b>ART Week</b></p> <p>Dia de los Muertos</p> <p>Children to produce art around the Day of the Dead.</p>
<p><b>PE:</b></p> <p>Sports Coaches</p>	<p><b>Learning for Life:</b></p> <p><u>U.N Rights - our rights</u></p>	<p><b>Science:</b></p> <p><u>Topic: Particles in Chemical Reactions</u></p> <p><u>LO: How can you separate a mixture?</u></p>