

**Weekly Planning**

Class: Owls

Our Topic: Special Things This week's theme: Christmas Book Hook: Jesus' Christmas Party

Week commencing: 12.12.2022

Year: Nursery

Teacher: Mrs Chorley

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Home Learning Links: share home learning experiences with us through Tapestry and we will share these in class.					
	Monday	Tuesday	Wednesday	Thursday	Friday
Communication and Language	Share home learning on Tapestry		Share home learning on Tapestry		Share home learning on Tapestry
	<p><i>Developing vocabulary through pretend play in areas of provision e.g. home corner, dolls house.</i></p> <p><i>Retelling special events in the past and acting out their experiences, such as Bonfire Night, birthdays, Diwali and Christmas</i></p> <p><i>Daily snack time is an opportunity to talk to children about their interests and experiences.</i></p>				
Personal, Social and Emotional Development	<p>Daily Music Interaction - turn taking, singing songs, sharing resources</p> <p>Following rules and boundaries</p>				
Physical Development	Dough disco	Party Games	Go noodle - Jack Hartman - Reindeer Pokey	Dough Disco	Go noodle - Penguin dance
	Funky fingers activity - Using tweezers to balance the pom poms on the cylinders.				
Literacy	<u>Story time</u> Fiction - Jesus' Christmas Party	<u>Story time</u> Non-fiction - Getting ready for Christmas	<u>Story time</u> Traditional tale - The magic porridge pot	<u>Story time</u> Children to choose a story from the collection of Christmas books.	<u>Library day</u> - read a favourite story and children can swap their book
	Talk through Stories Jesus' Christmas party - read story		Jesus' Christmas party - re-read story and explain unfamiliar vocab	Jesus' Christmas party - re-read story and join in repeated phrases	Jesus' Christmas party - re-read story and join in repeated phrases
Phonics - General sound discrimination - environmental sounds	<p><u>Christmas singing kettle</u> - Sing familiar tunes and notice rhyming words e.g. fairy doll on a Christmas tree. Use a range of instruments to play along with the beat - triangle, wooden block, maraca. Get the children to finish the rhyme with the rhyming word.</p> <p>Using rhyming names for children throughout provision e.g. Fred Head, Mel Bell</p>				
Maths	<u>Size</u> Compare the size of objects around the classroom using the vocab - tall, short, big, small	<u>5 little Reindeer</u> Sing song to 5 with actions. Say numbers to represent total number. (cardinal)	<u>5 little Reindeer</u> Sing song to 5 with actions. Show fingers to represent total number. (cardinal)	<u>5 little Reindeer</u> Sing song to 5 with actions. Match numbers to total of reindeers. (cardinal)	<u>5 little Reindeer</u> Sing song to 5 with actions. Match numbers to numicon. (cardinal)
Understanding the World	Notice and discuss the changes in the weather and discuss how we can keep warm in the cold weather.	Celebrate Christmas party - games, songs, visit from Santa. Christmas party food -hot dog, crisps, bun, crisps	Share Christmas experiences through role play and talk around the snack table.		
	<p><i>Continue developing positive attitudes about the differences between people.</i></p> <p><i>Explore how things work.</i></p> <p><i>Use all their senses in hands-on exploration of natural materials.</i></p>				
Expressive Arts and Design	Singing familiar Christmas songs - jingle bells, When Santa got stuck up the chimney, Rudolph the red nosed reindeer				
	Decorate Christmas baubles with patterns - stripy, spotty and using different materials.				