



Weekly Planning Overview

Class: Eagles Year:6

Week commencing: 2nd January 2023

Teacher: Mrs St. Ange



Home Learning Challenges:

- Reading at home 3 times each week
- Times tables- <https://ttrockstars.com/>
- Maths homework-
- Reading comprehension-
- GPS homework-

English Zero Tolerance: These are the focuses for our English. You need to make sure you are including some of these in your work.

Year 6:

- Correct punctuation used
- Some use of colons, semi colons and hyphens
- Clauses in different positions within sentences
- Some use of the passive voice
- A range of sentence openers used
- Words from the year 5/6 statutory list spelt correctly
- Correct tense and person used throughout

Spellings:

Weekly spellings-spelling pattern-

Picture news:

MFL: High Streets and Christmas

Music:



Democracy

Energy is required to power many of the useful and convenient items we use daily. This energy can be produced in many different ways. We can use our voices to share our thoughts on this and impact the future.

Protected Characteristics

Young people can be overlooked for their ideas because they may not be as experienced as adults but when given the opportunity, they can often make a valuable contribution.



English:

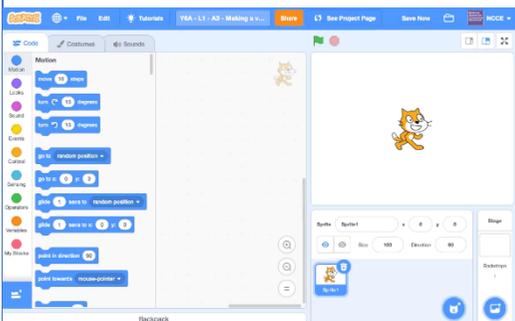
To start to look at the book 'A walk to Freedom'

R.E:

LO: What is a place of worship?

Computing:

LO: Introducing variables



Maths

Target Maths (morning work)

Arithmetic skills

Flashback 4 (afternoon recap)

Skills learnt throughout year 6

Monday- LO: Bank Holiday

Video Link:

Tuesday- LO: To add and subtract 2 fractions

Video Link: <https://vimeo.com/731803709>

Wednesday- LO: To add and subtract mixed numbers

Video Link: <https://vimeo.com/731804033>

Thursday- LO: Multi step problems

Video Link: <https://vimeo.com/731804622>

Friday- Testbase

Learning for Life:

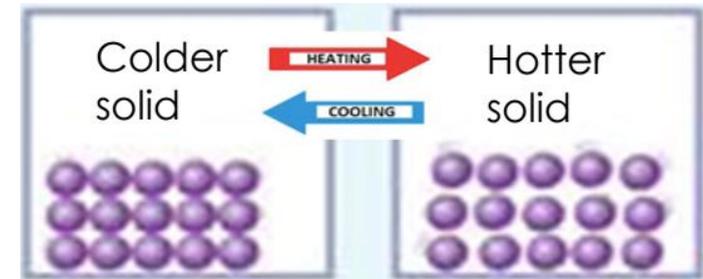
LO: New Years' resolution



Science:

Topic: Heat

LO: Why does heat cause an expansion in a substance?



History

LO: In 1066, who was the rightful heir to the throne?



