



Weekly Planning

Class: Owls

Our Topic: Journeys

Week commencing: 16.01.2023

Year: Nursery

Book Hook: The Naughty Bus

Teacher: Mrs Chorley

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Home Learning Links: share home learning experiences with us through Tapestry and we will share these in class.					
	Monday	Tuesday	Wednesday	Thursday	Friday
Communication and Language			Share home learning on Tapestry		Share home learning on Tapestry
	Developing vocabulary through pretend play in areas of provision e.g. home corner, dolls house. Daily snack time is an opportunity to talk to children about their interests and experiences.				
Personal, Social and Emotional Development	Daily Music Interaction - turn taking, singing songs, sharing resources Settling into new routines and introducing new areas Following rules and boundaries Children will share resources and play in a group				
Physical Development	Dough disco	<u>Write dance</u> - Pat-a-cake making movements and finger dancing	<u>Write Dance</u> - Pat-a-cake making movements and marks in the shaving foam	Dough disco	Go noodle - penguin dance
	Funky fingers activity - making marks in the coloured sand. Straight, curved, swirl, zig-zag, wavy, spotty				
Literacy	<u>Story time</u> Fiction - The Naughty bus	<u>Story time</u> Traditional tale - Goldilocks and the three bears	<u>Story time</u> Topic story - Katie in London	<u>Story time</u> Non - fiction - Chinese New Year	<u>Library day</u> - read a favourite story and children can swap their book
Phonics	<u>Rhyming pairs</u> Introduce rhyming pairs game on the board. Introduce pegging the rhyming pair game in Funky fingers area.			<u>What's in the bag?</u> Children to sort the objects that rhyme together in the hoop.	
Maths	<u>What's in the bag?</u> Recap 3D shape names and the 2D shapes you can see. Then play what's in the bag? Children to use mathematical vocabulary to describe the shapes they pull out of the bag.			Make models using 3D shapes and recognise 2D and 3D shapes used, e.g. house, robot, man, bus. use 3D shapes to make models of real life objects or pictures of real life objects. E.g. the street in South Elmsall,	
Understanding the World	Read 'The Naughty Bus' and explore the different places he visits. What can you see? Have you been to London? Which country is it in?			Food focus - Chinese food - rice, crackers, sweet and sour sauce Discuss celebrations associated with Chinese New Year.	
	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. - Discuss places we can see on a journey such as in the stories we have read and the places we have visited.				
Expressive Arts and Design	Singing familiar nursery songs and rhymes such as London Bridge is falling down; Wheels on the bus; Pop goes the Weasel				