



Weekly Planning

Class: Owls

Our Topic: Journeys

Week commencing: 06.02.2023

Year: Nursery

Book Hook: The Naughty Bus

Teacher: Mrs Chorley

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Home Learning Links: share home learning experiences with us through Tapestry and we will share these in class.					
	Monday	Tuesday	Wednesday	Thursday	Friday
Communication and Language			Share home learning on Tapestry		Share home learning on Tapestry
	Developing vocabulary through pretend play in areas of provision e.g. home corner, dolls house. Daily snack time is an opportunity to talk to children about their interests and experiences.				
Personal, Social and Emotional Development	Daily Music Interaction - turn taking, singing songs, sharing resources Settling into new routines and introducing new areas Following rules and boundaries Children will share resources and play in a group Daily routine songs.				
Physical Development	Dough disco	<u>Write dance</u> - Tickle Tree - making movements and finger dancing	<u>Write Dance</u> - Tickle Tree making movements and pen marks on the paper	Dough disco	Go noodle - Dinosaur stomp
	Funky fingers activity - threading, thread the beads on the string				
Literacy	<u>Story time</u> Fiction - George and the dragon	<u>Story time</u> Traditional tale - Hansel and Gretel	<u>Story time</u> Topic story - Curious George and the hot air balloon	<u>Story time</u> Non - fiction - Valentines Day	<u>Library day</u> - read a favourite story and children can swap their book
Phonics	<u>Alliteration</u> close your eyes so you can't see song - children to recognise objects that start with the same sound and identify which one is missing.		<u>Alliteration</u> Silly soup - sing silly soup song and children to only select objects that start with the sound - Wednesday - l, Thursday - b, Friday - p		
Maths	Sing 10 green bottles. Children to be the five little men and act out the rhyme. Children to take away and count how many are left. Show numbers on fingers. Show numbers on whiteboards				
	During story time, use vocab such as in front of and behind to describe the route of the character in the story. And use this vocabulary to describe their route from home to school or journeys they may have been on. Encourage children to draw maps of their way to school.				
Understanding the World	Read The Naughty Bus and discuss places he goes to. Create a simple map to represent the places he went.	Look at Tapestry posts and discuss the journeys they have been on.		Discuss journeys to school and what they see on the way to school.	Food focus - party food Valentines disco, games and discuss how people celebrate the occasion.
	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. - Discuss places we can see on a journey such as in the stories we have read and the places we have visited.				
Expressive Arts and Design	Singing familiar nursery songs and rhymes such as The alphabet song, this is the way we brush our teeth, daily routine songs. Make a collage map of the journey the naughty bus went on or a journey they have been on. – grass, pond, beans and chips,				