



# Weekly Planning Overview

Class: Red Kites Year: 5

Week commencing 30<sup>th</sup> January 2023

Teacher: Miss Tighe



### Home Learning Challenges:

- Reading at home 3 times each week
- Times tables- <https://trockstars.com/>
- Maths homework- [Short multiplication](#)
- GPS homework: [Spring Week 4](#)
- Guided Reading: [The Contraption](#)

**English Zero Tolerance:** These are the focuses for our English. You need to make sure you are including some of these in your work.

### Year 5:

- Use modal verbs and adverbs  
To use relative clauses
- Use subordinate clauses in different positions in a sentence
- Begin sentences in a range of ways
- Use brackets and dashes
- Use commas to separate clauses

### Spellings:

#### Year 5:

Weekly spellings-spelling pattern- adding suffixes to words with words with -fer

Referring, preferred, transferring, reference, referee, preference transference, difference, inference, conferring

**Picture News:** Does the natural world have rights?

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)



**British Values**

**Rule of Law**

Rules and laws can be put in place to help protect the natural world. We are all responsible for these rules and laws.

**This week our topic focus is History**

MFL: Keeping fit

Music: Classroom Jazz

### English:

Nelson Mandela: A Long Walk To Freedom - Letter writing

GPS: Fronted adverbials

**Monday- LO: To identify features of letter writing.**

### Maths

Morning Maths: to consolidate arithmetic skills learned in Autumn term.

**Monday – LO: To solve problems with fractions**

**Tuesday – End of Block Assessment**

### History

**LO: Who was the worse king: John or Richard?**

<p><u>Tuesday – LO: To plan a letter.</u></p> <p><u>Wednesday – LO: To write a letter.</u></p> <p><u>Thursday- LO: To edit and improve a letter.</u></p>	<p><u>Wednesday – LO: To multiply 4-digit number by 1 digit.</u></p> <p><u>Thursday – LO: To use the area model to multiply 2-digits by 2-digits.</u></p> <p><u>Friday- Testbase</u></p>	
<p><b>Computing</b></p> <p>Safer Internet Day</p>	<p><b>Learning for Life:</b></p> <p>Looking after our bodies during puberty</p>	<p><b>Science:</b></p> <p><u>Topic: Heat</u></p> <p><u>LO: How can we prevent heat from getting to an ice cube?</u></p>