



Weekly Planning Overview

Class: Red Kites Year: 5

Week commencing 6th February 2023

Teacher: Miss Tighe



Home Learning Challenges:

- Reading at home 3 times each week
- Times tables- <https://trockstars.com/>
- Maths homework- Arithmetic
- GPS homework: **Spring Week 5**
- **Guided Reading: Animals Non- fiction**

English Zero Tolerance: These are the focuses for our English. You need to make sure you are including some of these in your work.

Year 5:

- Use modal verbs and adverbs
To use relative clauses
- Use subordinate clauses in different positions in a sentence
- Begin sentences in a range of ways
- Use brackets and dashes
- Use commas to separate clauses

Spellings:

Year 5:

Weekly spellings-spelling pattern- words with silent letters

Doubt, island, lamb, solemn, thistle, autumn, build, receipt, ascend, disciple.

Picture News: Does the natural world have rights?

www.picture-news.co.uk/discuss

This week our topic focus is History

MFL: Keeping fit

Music: Classroom Jazz



British Values

Democracy

If we do not agree with something or do not think it is fair, we can use our voices to make changes. Wales' national men and women's football teams will now receive equal pay.

English:

Nelson Mandela: A Long Walk To Freedom - Letter writing

GPS: Revision

Monday- GPS

Maths

Morning Maths: to consolidate arithmetic skills learned in Autumn term.

Monday – LO: To use long multiplication to multiply 2 digits by 2 digits.

Tuesday – LO: To multiply a 3-digit number by 2 digits.

History

LO: Who was the worse king: John or Richard?

<p><u>Tuesday – LO: To describe an event</u></p> <p><u>Wednesday – LO: To write a setting description.</u></p> <p><u>Thursday- LO: To edit and improve a setting description.</u></p>	<p><u>Wednesday - LO: To multiply a 4-digit number by 2 digits.</u></p> <p><u>Thursday – LO: To solve problems with multiplication.</u></p> <p><u>Friday- Testbase</u></p>	
<p>Computing</p> <p>Safer Internet Day</p>	<p>Learning for Life:</p> <p>Looking after our bodies during puberty</p>	<p>Science:</p> <p><u>Topic: Heat</u></p> <p><u>LO: How can we prevent heat from getting to an ice cube?</u></p>