

| Overview   |  |
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| <b>History</b>   |  |
| <p>-In <u>History</u>, we look at things that have happened in the <u>past</u>.</p> <p>We look at the things humans have done in the past, to try and help us understand <u>the present</u>, and what may happen in <u>the future</u>.</p> <p>In EYFS, we learn about the <u>past</u> and present through looking at <u>our lives</u> and the <u>lives of family and friends</u>.</p> <p>Almost all of the early History learning can be found in '<u>Understanding the World</u>', one of the 7 learning areas.</p> |  |

| Understanding the World – Past and Present  | Key Vocabulary  |
|---|---|
| <p><b>Past and Present</b></p> <p>Children at the expected level of development will: - Talk about the lives of the people around them and their roles in society; - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p><b>Changes over Time</b></p> <p>-Humans go through life stages: baby, toddler, child, teenager, adult and old people.</p> <p>-Other things change over time too. For example, they can grow, shrink, decay and die.</p> <p>- The natural world changes over time. Notice the seasons as they occur, draw on what they have experienced in the past.</p> | <p>History</p> <p>Past</p> <p>Present</p> <p>Future</p> <p>Time</p> <p>Family</p> <p>Friends</p> <p>Earth</p> <p>Community</p> <p>Environment</p> |

| Understanding the World – People, Culture and Communities |                                       |  |
|---|---------------------------------------|--|
|   | <b>Family and Friends</b>             | <p>-Family are people who are <u>related</u> to one another.</p> <p>-Friends are people who <u>like spending time together</u>.</p> <p>- What do families do to celebrate. How have we celebrated our birthday / special occasions in the past</p> <p style="text-align: center;"><u>Family members include:</u></p> <p>Mother/Mum Father/Dad Parent Sister Brother<br/>Grandmother/Nana Grandfather/Papa Auntie<br/>Stepmother/father/sister/brother Uncle Cousin</p> |
|   | <b>Experiences</b>                    | <p>-An <u>experience</u> is something that happens to us in our lives. Children to draw on the experiences they have had in the past.</p> <p style="text-align: center;"><u>Life events may include:</u></p> <p>-Birthday -Starting school -Birth of brother/sister<br/>-Wedding -Christening -Achievements/ success!</p>  |
|   | <b>Ways of Life &amp; Occupations</b> | <p>-We <u>share</u> some things with other people. Some things make us <u>unique</u> (different to everyone else).</p> <p>-A <u>way of life</u> is how you choose to spend your time.</p> <p>-An <u>occupation</u> is a job – what you do for work.</p> <p>-Occupations include: teacher, policeman, chef, etc.</p>  |

| Extended Learning |                                     |   |
|-------------------|-------------------------------------|---|
|                   | <b>Communities &amp; Traditions</b> | <p>-A <u>community</u> is a group of people who live in a particular place or have something in common.</p> <p>-E.g. all of the teachers, parents and children at your school make up your <u>school community</u>.</p> <p>-Your town or village is your <u>local community</u>.</p> <p>-A <u>tradition</u> is something that people in a group or community do, that has been passed down over time.</p> <p>-E.g. eating certain foods, wearing certain clothes.</p> |
|                   | <b>Environments</b>                 | <p>-<u>Environments</u> are our surroundings.</p> <p>-Different people, plants and animals like to live in different environments.</p> <p>-Some examples of <u>natural environments</u> are: garden, forest, beach, desert, rainforest, polar or mountain.</p>  |

### Time and Chronology

|                                     |                                |                                 |                                    |  |  |   |   |  |   |
|-------------------------------------|--------------------------------|---------------------------------|------------------------------------|--|--|---|---|--|---|
| -THE PAST:<br>Birth of grandparents | -THE PAST:<br>Birth of parents | -THE PAST:<br>When I was a baby | -THE PAST:<br>What I did last week | -THE PAST:<br>What I did earlier today | -THE PRESENT:<br>What I am doing right now | THE FUTURE:<br>What I will do later today | THE FUTURE:<br>What I will do next week | THE FUTURE:<br>What I will do when I am a grown up | THE FUTURE:<br>What I will do when I am an old person |
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